

Caledonia & Southern Essex Learning Collaborative

Date: September 8 & 9, 2015
Laural Ruggles MPH MBA
Northeastern VT Regional Hospital

9/3/2015

1

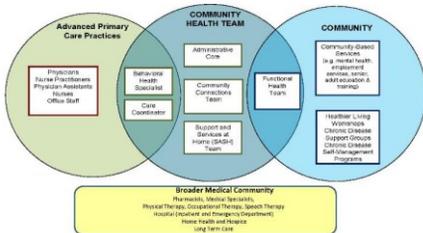
“Learning from others can prevent you from doing a lot of dumb s#&.”
~ Unknown

9/3/2015

2

St. Johnsbury Area Community Health Team

Program Description



9/3/2015

3

Our Community

- 30,000 people; Caledonia and s. Essex
- Collaborative Team:
 - AHS
 - Northeast Kingdom Human Services (mental health)
 - Northeastern VT Regional Hospital (primary care, inpatient, ER, Community Connections)
 - Northeastern Vermont Council on Aging
 - Northern Counties Health Care (FQHC & home health)
 - RuralEdge (housing and SASH)
 - VCCI



9/3/2015

4

Learning Collaboratives

- Institute for Health Care Improvement (IHI) Collaborative Model for Achieving Breakthrough Improvement
- Action-learning process for groups/teams
 - Shared aim
 - Use quality improvement tools
 - Bring systematic change to an organization or community



www.ihi.org

Tools and Lingo

- Lead Care Coordinator/Relationship for Life/BFF
- Shared Care Plan
- Root Causes: Medical, Psychiatric, Social, System
- Camden Cards/Domains of Care Planning
- Eco-maps



9/3/2015

6

VHCIP Duals Project Overview

- Vermonters who are eligible for both Medicare and Medicaid are some of the most challenging and expensive persons to care for.
- Desired outcome is to provide better, person-centered care and reduce expenditures for Medicare and Medicaid by:
 - Hiring Health Coach to work with clients
 - Establish Dual Eligible Core Team to meet bi-monthly to discuss individuals' services, situations, and problem solve
 - Use flexible funds to fill gaps in service

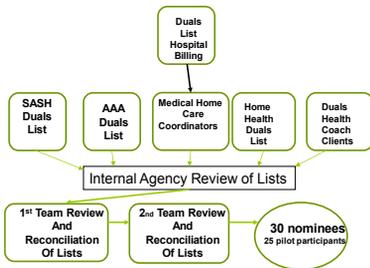
9/3/2015

7

Learning Collaborative Objectives

- Identify dually eligible individuals at risk of harm, unnecessary nursing home stays or hospitalization
- Assign the individuals to a community interdisciplinary team
- Assign a lead case manager to be the primary contact with the individual and their support network
- Use a comprehensive assessment and care planning process to identify individual strengths and needs
- Develop a comprehensive person-centered plan of services

Identify Pilot Population



9/3/2015

9

Interdisciplinary Team and Lead Case Manager

- Team reviews all nominated individuals to determine community partner with closest relationship to act as lead case manager
- Lead case manager visits with individual to discuss project and get signed consent to participate



9/3/2015

10

Identify Individual Strengths and Needs

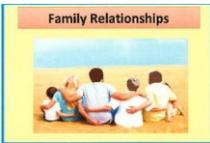
- Shared Care Plan
- Camden Cards
- Eco-maps



9/3/2015

11

Camden Cards



Category	Amount	Est. Total
Health Insurance	20%	\$1,000.00
Medicare Part B	10%	\$500.00
Medicare Part D	10%	\$500.00
Medicaid	10%	\$500.00
Health Savings Account	10%	\$500.00
Life Insurance	10%	\$500.00
Disability Insurance	10%	\$500.00
Long-term Care Insurance	10%	\$500.00
Life Insurance (Spouse, Out-Market)	10%	\$500.00
Life Insurance (Spouse, In-Market)	10%	\$500.00
Life Insurance (Child)	10%	\$500.00
Life Insurance (Grandchild)	10%	\$500.00
Life Insurance (Parent)	10%	\$500.00
Life Insurance (Siblings)	10%	\$500.00
Life Insurance (Other)	10%	\$500.00
Subtotal	100%	\$5,000.00

- Health Education & Management
- Housing Assistance
- Mental Health
- Education
- Health Insurance
- Utilities
- Medication & Supplies
- Legal
- Family Relationships
- Relationship & Safety
- Budgeting/Finances
- Food & Nutrition
- Transportation
- Wild Card

9/3/2015

12

Opportunities

- Brings domains of medical/mental/social health together
- Find alternate funding sources when working together



9/3/2015

16

Recent Accomplishments

- Alternative medicine (yoga) offered to a client with chronic pain from injury to spine
- One client regularly attending local fitness center for strength training for joint disease
- Another client seeing a personal trainer for weight loss and strength training (lost 15 more pounds)
- Partnership with VCIL improving e.g. ramp assessment done at client
- Health Coach has added more home visit clients; services include walking with clients in their neighborhoods

9/2/2015

17

Case Study

B.L.- 25 year old male, former athlete, paraplegic, returned to the area without PCP

— *Services:*

- Flexible Funds for shower seat and repairs to wheelchair lift on truck (\$2163)
- Lead care coordinator has weekly interactions by phone or visits
- Lead care coordinator assisted in connecting with PCP and voc rehab
- Lead care coordinator assisted in obtaining benefits and appt at wheelchair clinic

— *Outcome:*

- Independent with activities of daily living
- Independent transportation
- Has been hospitalized once since returning to area, CCC at PCP office knows to contact individual if missed appt to prevent transportation or other factors from contributing to health decline
- Working with voc rehab for eventual employment
- Volunteering at Northeast Kingdom Youth Services
- Coached spring baseball at Lyndon Institute

9/3/2015

18

Final Words of Advise

“Don’t get stuck in P”



Don't let *“Perfect is (be) the enemy of good”*
~ Voltaire
