



Victoria DeFiglio & Kelly Craig
Sept 8, 2015



Camden
Coalition
of Healthcare Providers

Identifying & Engaging People in Community-Based Care Management

What would you like to learn today?

- Use the provided post-it notes to brainstorm
- Write down a topic, idea, or specific question you would like addressed today (one per post-it)
- We will collect and discuss throughout the course!



Camden
Coalition

of Healthcare Providers

Hotspotting



“ Hotspotting is segmentation. It’s taking big data sets, [and] segmenting them into a strategy

so that you can target different pockets of need...

Hotspotting is making sure that people who are in need get their needs met... in a rigorous, data-driven way. ”

Dr. Jeffery Brenner,
family physician &
founder, CCHP

HERBIVORE

- BAKED EGGS w SPINACH, GOAT'S FETTA, SPANISH ONION, SUN-DRIED TOMATO, PINENUTS & NUTMEG \$13.5
- FITZROY FRESH SANDWICH w AVOCADO, CARROT, SWEET CORNICHONS, ROCKET & HUMMUS \$8-
- BIRCHER MUESLI w MIXED BERRY COMPOTE, VANILLA YOGHURT, ALMONDS & GOJI BERRIES \$7.5
- SHMUSHED AVOCADO ON ORGANIC MULTISEED SOURDOUGH w ARTICHOKE HEARTS, GOAT'S FETTA & LEMON \$8.5

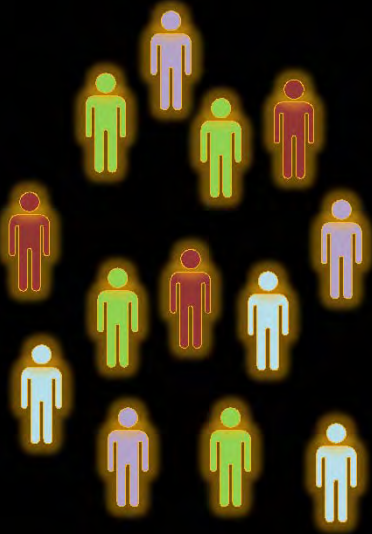
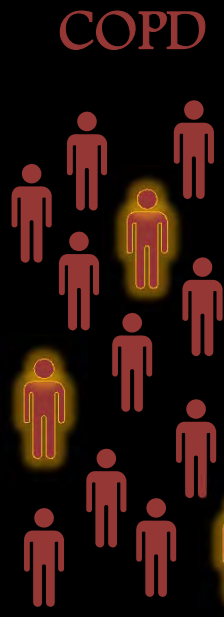
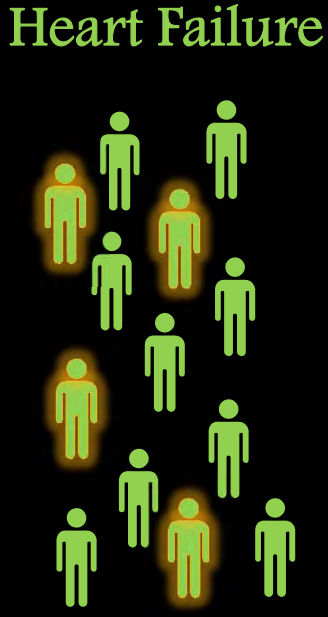
CARNIVORE

- BAKED EGGS w SMOKED SALMON, CARAMELIZED ONIONS, SPINACH, TOMATO & LIGHT DILL & SPRING ONION CREAM CHEESE \$14.5
- CROQUE-MONSIEUR w HAM, EXTRA SHARP VINTAGE CHEDDAR & BECHAMEL SAUCE \$9-

Intervention Paradigms

Hotspotting

Traditional Medical



Complex

Uncoordinated Patient Care



§ 1 Patient Engagement

Patient Relationships



Data Driven Process to Identify High, Cost High Needs Patients

Admitted Past Month (High Use)

User: aaron.truchil | [Sign Out](#) | [My Profile](#) | [Provide Feedback](#)

Health Information Exchange

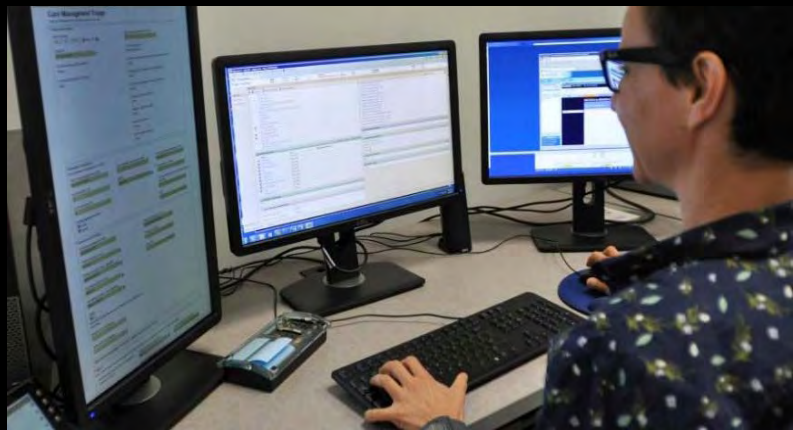
Facility: Any | Unit: Any | Provider: Any

Displaying 170 results Generated:

Name	DOB	Age	Gender	Admit Date	Discharge Date (Day)	Facility	Total Days (6mo)	Inp (6mo)	ED (6mo)	Provider	Practice	Insurance	Adm Diagnoses
		50	M		(Day 2)	CUH	30	3	4				
		56	E		(Day 1)	CUH	8	4	5				
		80	E		(Day 1)	CUH	8	3	1				
		92	M		(Day 1)	LGA	7	3	3				
		53	E		(Day 1)	CUH	4	3	2				
		38	E		(Day 1)	VIRTUA	40	11	3				
		65	M		(Day 1)	CUH	26	3	1				
		48	E		(Day 3)	CUH	17	3	0				
		52	M		(Day 2)	CUH	5	4	1				
		61	M		(Day 3)	CUH	15	5	1				

Report Preferences: Add To Favorites, Hide

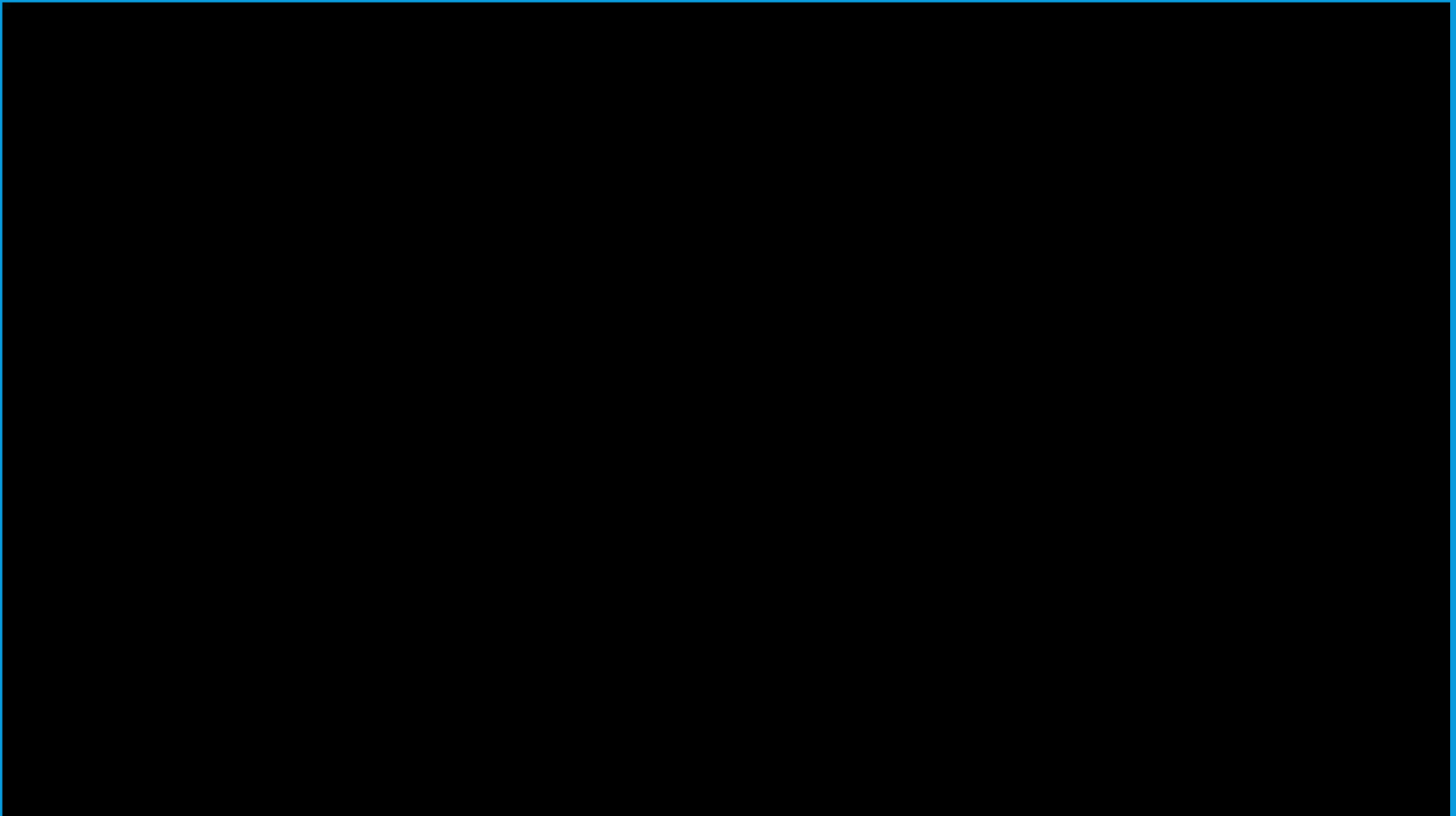
Show Query Definition

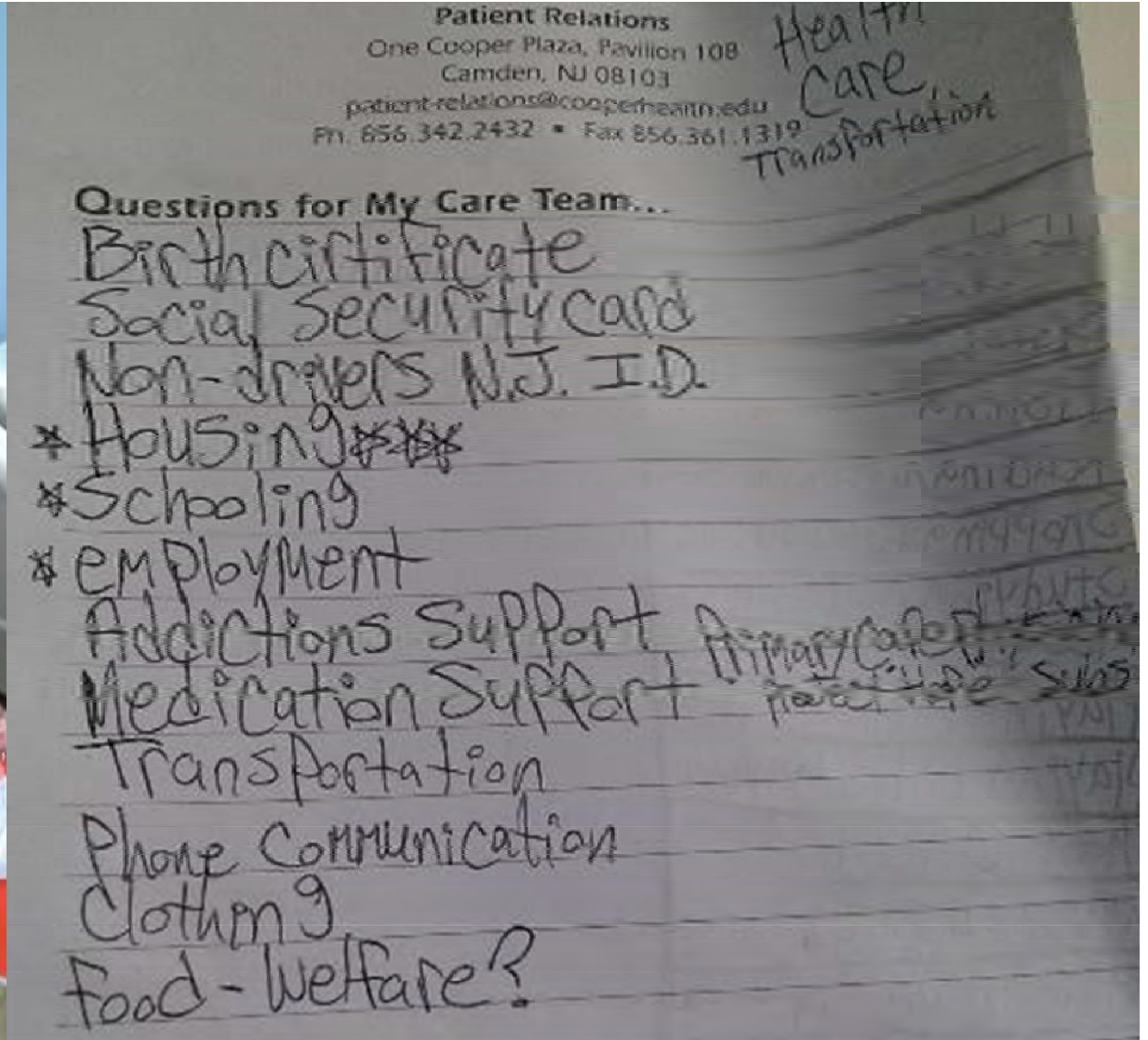


Bedside Engagement



PATIENT ENROLLMENT





Initial Bedside Care Planning: Building rapport and trust

Bedside Care Planning

Hobbies

- Skateboarding
- Fishing, writing songs
- Reading/writing/drawing
- Shopping for skis clothes
- Studying German and also studying Judaism
- Playing Guitar & Singing
- Playing Video Games
- Shooting Pool
- Driving A.T.V.'s & cars
- Getting drunk/smoking pot
- Having sex Hiking
- Hunting game, L.A.R.P.
- Cuddling, watching TV/movies
- Sight Seeing/Traveling
- Listening to Music & Parrots

University Hospital
Patient Relations
One Cooper Plaza, Pavilion 108
Camden, NJ 08103
patientrelations@cooperhealth.edu
Ph: 856.342.2432 • Fax 856.361.1319

Health Care Transportation

Questions for My Care Team...

- Birth certificate
- Social Security card
- Non-drivers N.J. I.D.
- * Housing ***
- * Schooling
- * employment
- Addictions Support
- Medication Support
- Transportation
- Phone Communication
- Clothing
- Food - welfare?

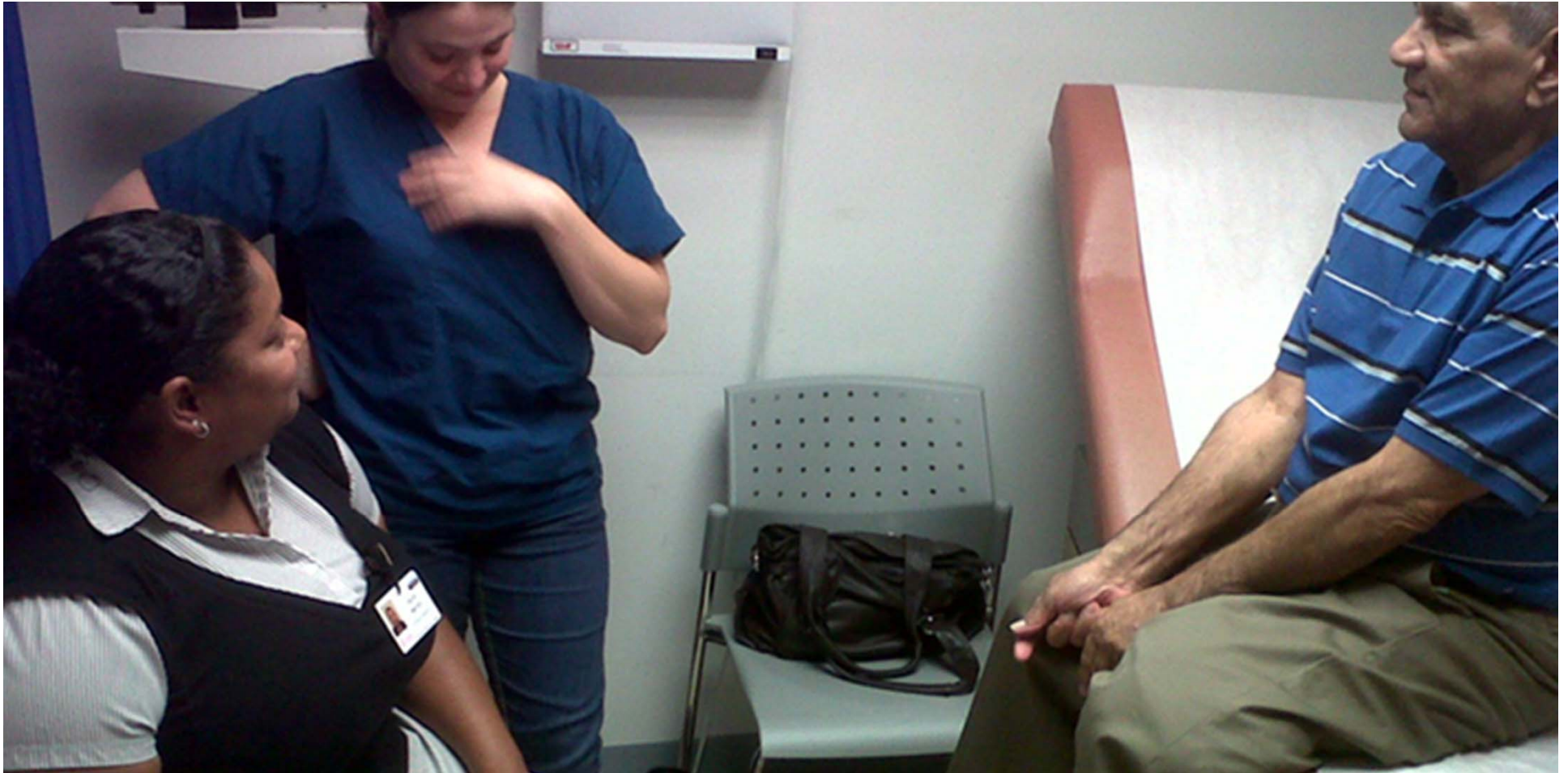
Primary care physician
Protect Hope Subs

Therapeutic Relationships Are The Best Pill

- Acceptance framework
 - Unconditional Positive Regard (Carl Rogers)**
 - Empathy**
 - Harm reduction**
 - Motivational interviewing**
- Trauma-informed care: What happened to you?
- Hospital-Home-Practice-Community Based Services
- Holistic, Bio-Psycho-Social, patient-centered approach



Home Visits within 3 days post discharge, then minimum weekly visit for duration of intervention



**Accompaniment to PCP and specialists
within 7 days post discharge**



Graduation: Average duration of intervention is close to 90 days but varies with complexity



Lessons Learned



Hiring the right people

Training

Task-shifting

“Fail Fast”



Why?

Qualitative Evaluation at CCHP

- Useful for describing complex phenomena
- Explores the how, and why, behind an effect or phenomenon
- Gives more recognition to the individuals in the processes
- Creates a feedback loop to the intervention

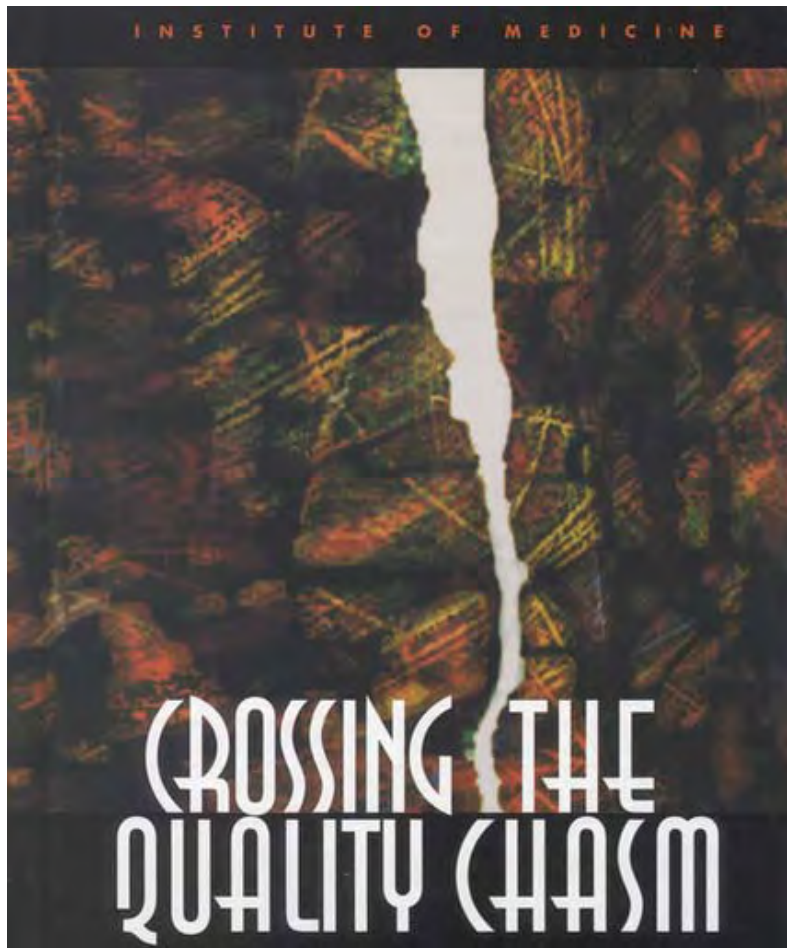


How?

Interviews gathered & coded, become **data**
From which we extract **themes.**



Authentic Healing Relationships



THE SYNTHESIS PROJECT
NEW INSIGHTS FROM RESEARCH RESULTS

ISSN 2155-3718

RESEARCH SYNTHESIS REPORT NO. 19
DECEMBER 2009
Thomas Bodenheimer, MD, MPH
Rachel Berry-Millett, BA
Center for Excellence in Primary Care,
Department of Family and Community Medicine,
University of California, San Francisco

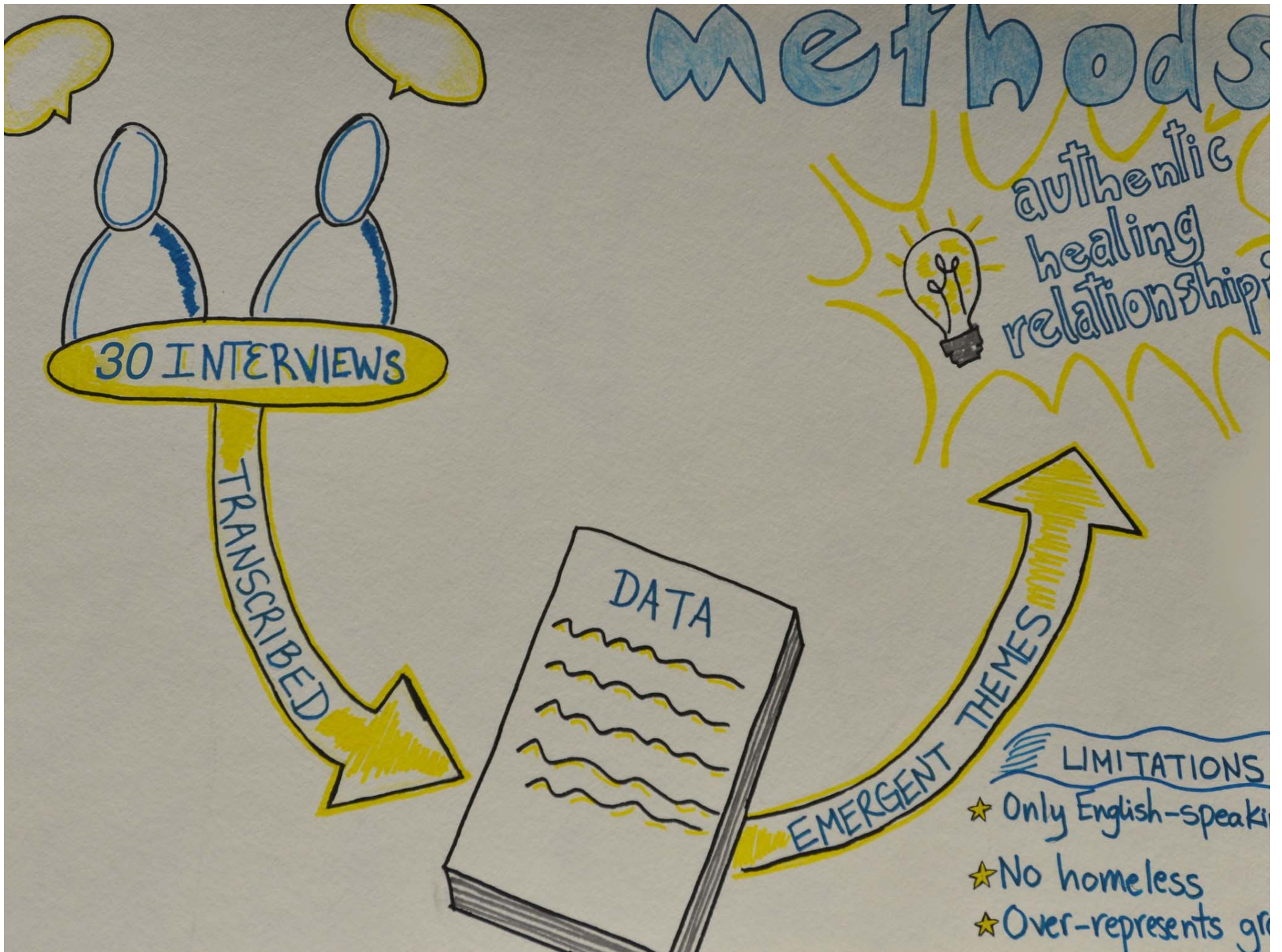
Care management of
patients with complex
health care needs

Generating Hypotheses About Care Needs of High Utilizers: Lessons from Patient Interviews

Dawn B. Mautner, MD, MS^{1,2,*} Hauchie Pang, MPH^{3,**} Jeffrey C. Brenner, MD^{4,5} Judy A. Shea, PhD^{6,7}
Kenneth S. Gross, PhD^{4,5} Rosemary Frasso, PhD, MSc, CPH³ and Carolyn C. Cannuscio, ScD, ScM^{6,8,9}

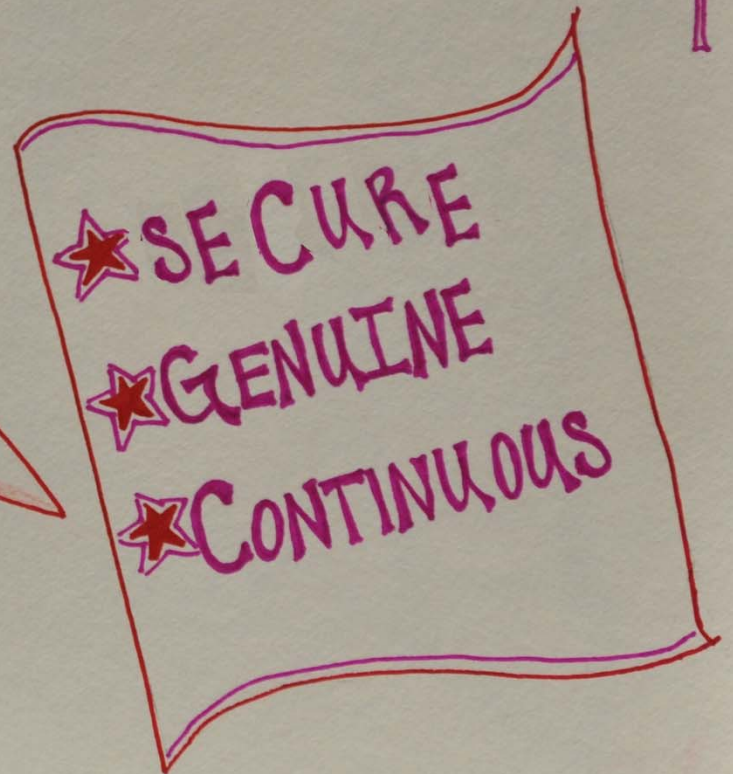
Population Health
Management

Methods



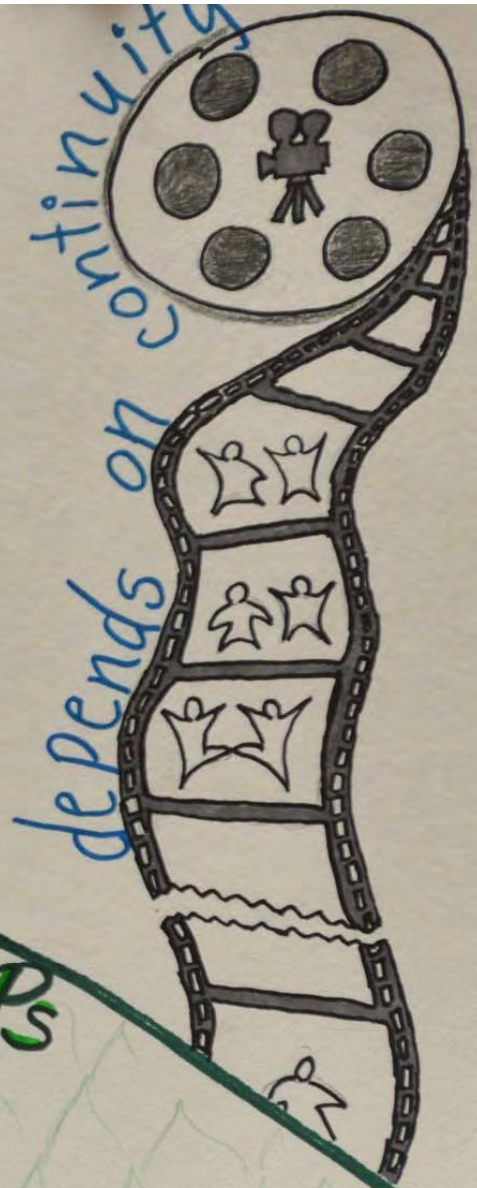
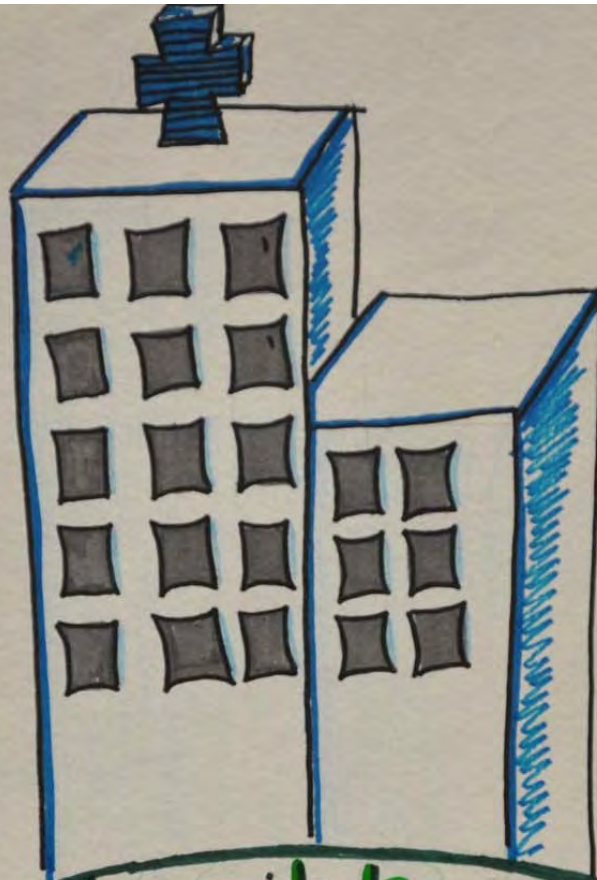
CCHP forms

authentic
healing
relationships



linked with motivation ...

authentic
healing
relationships



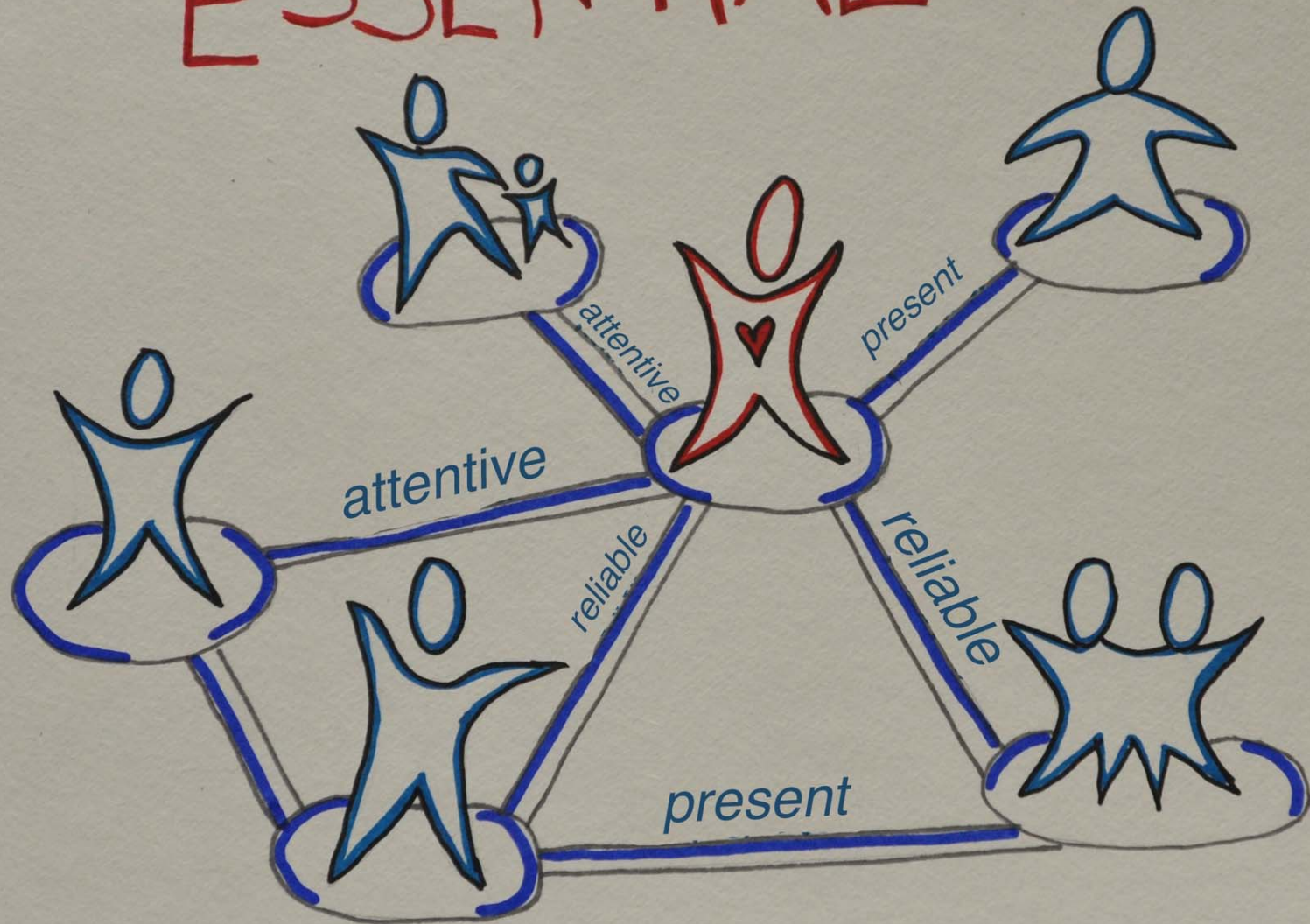
depends on
continuity

not found in hospitals or PCPs

and sometimes not even CCHP...

Friend and Family Networks

ESSENTIAL



Genuine Healing Relationships



“She talked to me as a person, not as a patient”

“They showed me how to bring myself back”

“Just to have them come around and sit and talk... is what I enjoyed... to know that they were interested in me”

Recommendations

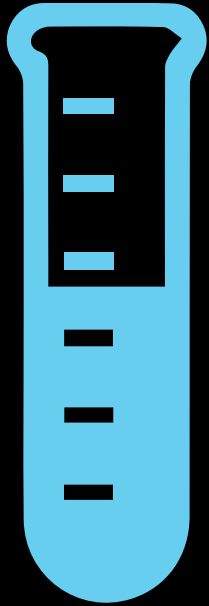
- Further develop tools for identifying, replicating, monitoring, and sustaining authentic healing relationships in health care delivery
- Care for patients with frequent hospitalizations should include techniques from attachment theory, motivational interviewing, trauma informed care, and harm reduction
- Care management should expand beyond on individual behavior change to include family and friends

Conclusion

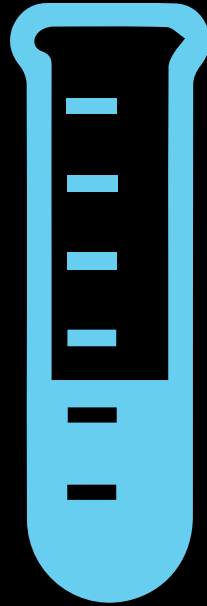
- Sheds new light on importance of a continuous healing relationship in decreasing hospitalizations and improving outcomes
- Three core elements of authentic healing relationships as security, genuineness, and continuity
- AHR linked with motivating patient involvement in their own treatment
- AHR not readily found in the traditional health care system

Questions?

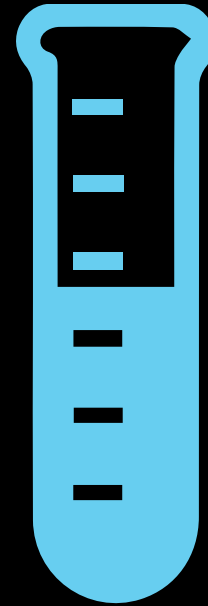
§ 1 Test tubes



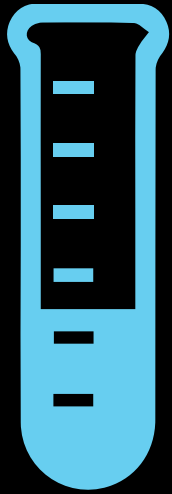
IMPORTANCE



BELONGING

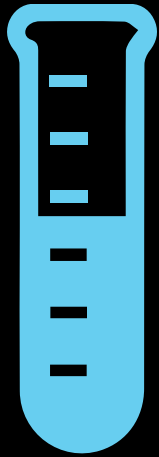


SECURITY



BELONGING= The deep desire to feel accepted and cared for





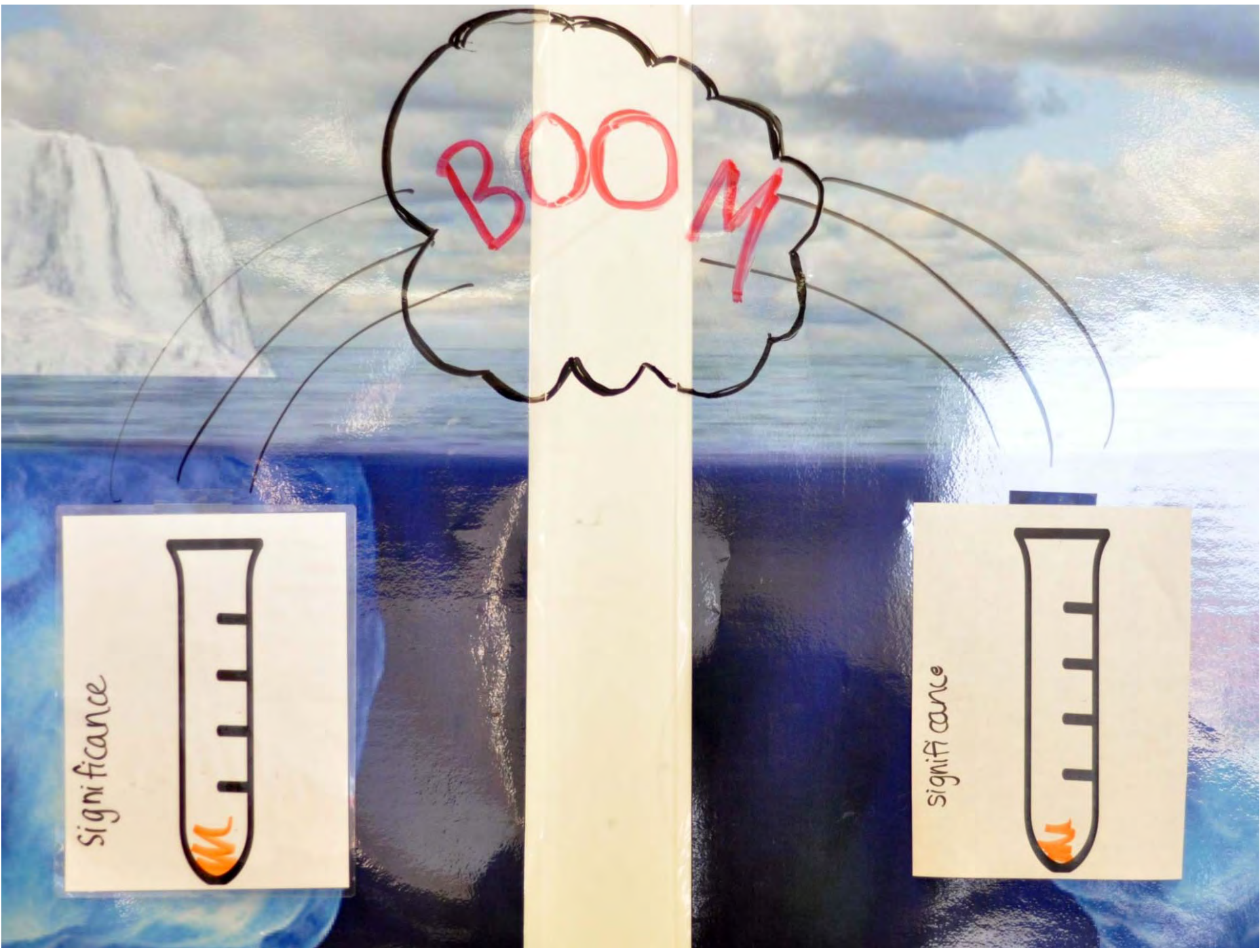
IMPORTANCE= The deep desire to feel significant and recognized



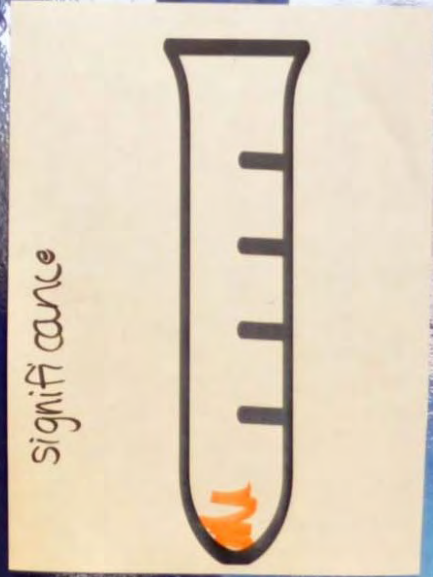
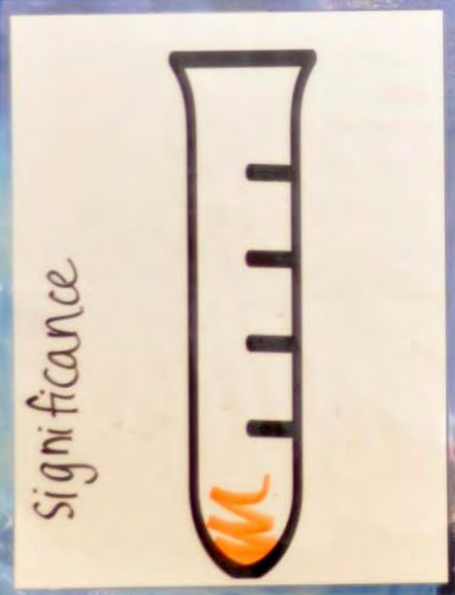


SECURITY= The desire to know what's coming next, and to have controlled surroundings





BOOM



Breakout I

OPTION A: Test tube sharing

In your groups, please share :

A time you had a strong emotional reaction to a patient.

Please consider:

- What were your test tubes at the time?
- What were the patient's test tubes?
- Name one strategy you can use when coping with this feeling in the future.
- What are structures you can put in place to talk about test tubes on your teams?

OPTION B: Personal Narratives

In your groups, share the answers to the following:

- What motivates you to do this work?
- What keeps you up at night?
- Pick up to four defining moments in your life and share them with the group.

§ 1 Backwards Planning

C-O-A-C-H

"Taking people from where they are to where they want to be"

Connect tasks with vision and priorities

Observe normal routine

Assume a coaching style

Check backwards plan

Highlight progress with data ("I can")

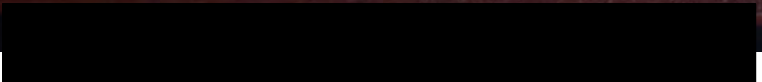
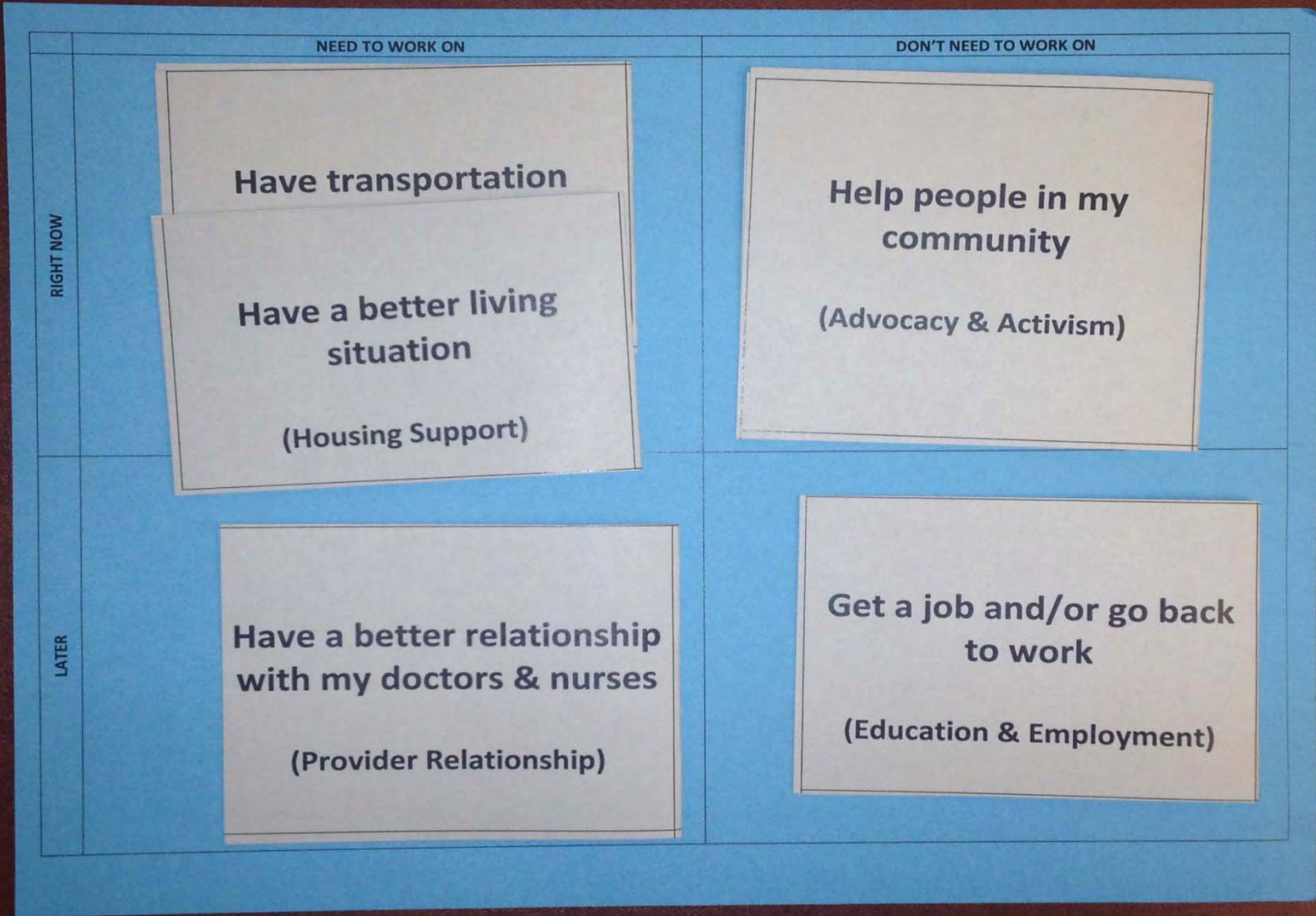
	NEED TO WORK ON	DON'T NEED TO WORK ON
NOW		
LATER		

Backwards Planning: Gameboard

- Socialize with my friends & family
- Find a good friend
- Feel like my life matters to someone else

- To feel better about myself
- To have more energy & motivation
- Have fun & not worry all the time

- Have spending money
- Get an education
- Work hard at a job I like



RIGHT NOW

LATER

**NEED TO
WORK ON**

- **Crisis**
- **Deadline**
- **Top priority**

- **Open-ended
Questions**

**DON'T NEED
TO WORK ON**

- **Open-ended
Questions**

- **Highlight
strengths**

*§ 1 OBSERVE NORMAL
ROUTINE*

KEY POINT

Before taking **ANY** next steps with a patient....ask questions to find out their normal routine.

One of your patients is a diabetic who is also an amputee. She needs to arrange transportation to get to one of her appointments, and you notice she also has Medicaid. The appropriate next step is to...

A) Pull out the Logisticare information from your bag, and give it to the patient.

B) Ask, "how do you normally get to appointments?"

C) Give her a cab voucher.

Bernard calls you after he takes his insulin out of the refrigerator. He tells you the name of the insulin, and describes that it's usually clear, but now he sees "little floaty things in it."

Ask, "who would you call if I didn't pick up the phone?"

MARK'S VIDEO: IMPACT OF "O" IN THE FIELD

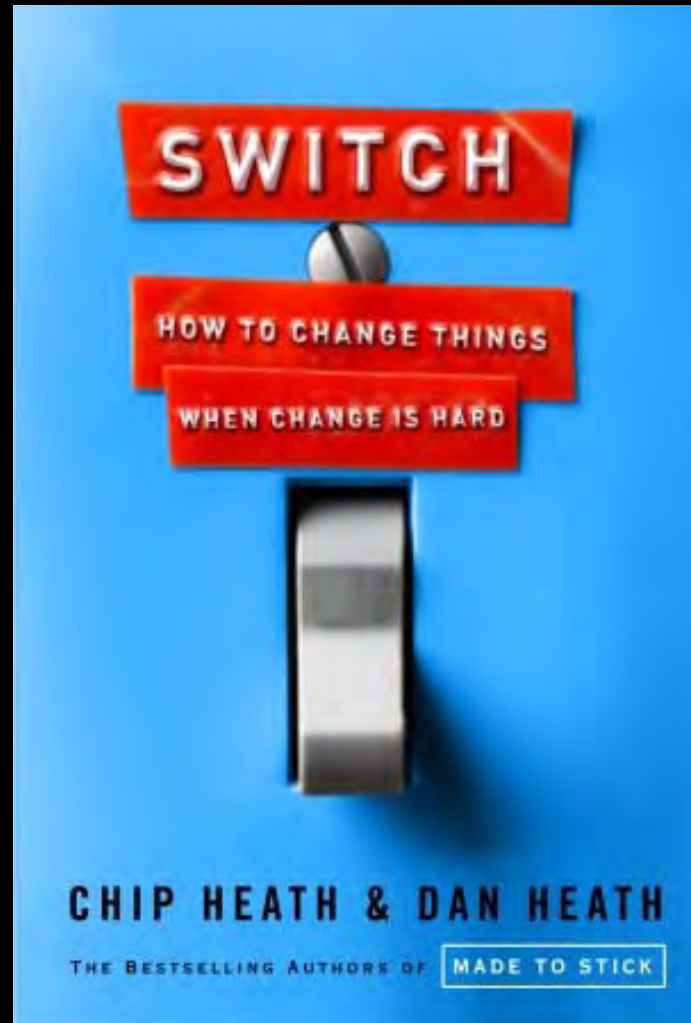


“Real Play”

- Share something you want to change (10-minutes a person)
- Responder may only ask open-ended questions!
- After the exercise, please record:
 - 1. What emotions came up for you when sharing and when responding?

BREAK

“Brightspotting”



“Brightspotting” Activity

How can you highlight “brightspots” at the:

- Individual level**
- Team level/community level**
- State-wide level**

Breakout 2

What are your next steps?

- **Pick 1-2 strategies you learned today to implement in your community.**
- **You will share out to the large group.**



Thank You!



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